

Animal House

School Incursion - Stages 2 & 3



School name: Sample Public School

School phone: 9999 9999

Organising teacher - first name:

Organising teacher - last name:

Email: fieldofmar-e.school@det.nsw.edu.au

Mobile: 04188888888

Incursion: Sample Program

Start time: 9.45am

Finish time: 2pm

1st date (refer to the booking calendar above): 2015

Approx student numbers: 62

Number of classes: 2

Grades: 5

2nd date (if required): 2015

Approx student numbers: 62

Number of classes: 2

Grades: 6

Teacher checklist

Location – your school

Cost - \$10.00 per student, no GST. In order to provide the correct number of staff and amount of resources for your incursion Field of Mars must be notified of any variations to student numbers one week prior.

Name tags - reusable and pinned on.

Medical or special needs - please notify EEC staff.

Cancellations - less than two weeks notice \$100. This does not apply to cancellations due to weather.

Field of Mars EEC provides - nest box kits, nest box building tools, iPads.

School to provide - one area/classroom for the duration of the day (preferably ground level room as equipment is very heavy), IWB, students in groups of 3.

Timetable - to be confirmed at time of booking

8.30 - 9.30 Set up

9.30 - 11.00 Class 1

11.00 - 11.30 Recess

11.30 - 1.00 Class 2

1.00 - 1.30 Lunch

1.30 - 3.00 Class 3

Learning activities

Introduction

The session begins with a visual presentation to explore bushland habitats and the species that live there. An emphasis will be placed on animals that are normally found in tree hollows.

Nest box building

After a demonstration by the EEC staff member, students will work in groups of three to build a nest box using a range of electric and manual tools. At this stage the students won't know what species uses the nest box they are building.

Upon completion each group will measure the box dimensions and use an interactive multimodal text running on an iPad to research their nest box's potential inhabitants. Students report to the class on their findings and the habitat requirements of that species.

One constructed nest box will remain with the class to place into a suitable location. All other nest boxes will need to be deconstructed at the end of the session.

Schoolyard habitat hunt

If time permits students will go on a walk around the school to identify a suitable location for their class nest box. Students take photos of the selected site using an iPad.

A template for a simple information report will be provided for completion in class if desired.

Syllabus outcomes and content

Science and technology K-6

ST2-11LW

Living things, including plants and animals, depend on each other and the environment to survive. (ACSSU073)

- identify some factors in the local environment that are needed by plants and animals for survival

Other syllabus links

Learning experiences will also support but not explicitly teach the following outcomes and content:

Mathematics K-10

MA2-9MG

Students measure, order and compare objects using familiar metric units of length (ACMMG061)

- measure lengths and distances using metres and centimetres

Environmental education objectives

Students will develop: knowledge and understandings about:

- the impact of people on environments (K2)