Kids vs Wild
Field of Mars Reserve - Stage 2 & 3

<table>
<thead>
<tr>
<th>Field of Mars Environmental Education Centre</th>
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<tbody>
<tr>
<td>Postal: PO Box 2082 BORONIA PARK 2111</td>
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<tr>
<td>Street: 220 Pittwater Rd EAST RYDE 2113</td>
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<td>Phone: 98161298 Fax: 98163279</td>
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<td>E-mail: <a href="mailto:fieldofmar-e.school@det.nsw.edu.au">fieldofmar-e.school@det.nsw.edu.au</a></td>
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<tr>
<td>Web: <a href="http://www.fieldofmarseec.nsw.edu.au">www.fieldofmarseec.nsw.edu.au</a></td>
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<tr>
<td>Twitter: @fieldofmarseec #eecnsw</td>
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<tr>
<td>Facebook: <a href="http://on.fb.me/1ww8KAY">http://on.fb.me/1ww8KAY</a></td>
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School name: Sample Public School
School phone: 9999 9999
Organising teacher - first name: 
Organising teacher - last name: 
Email: 
Mobile: 
Excursion: Kids vs Wild
Start time: 9.30am
Finish time: 2.15pm
1st date (refer to the booking calendar above):
Approx student numbers:
Number of classes: 2
Grades:
2nd date (if required):
Approx student numbers:
Number of classes: 2
Grades:
Teacher checklist

**Location** – Field of Mars Reserve, western side of Pittwater Road, East Ryde.

**Bus access** - give supplied access information to driver. No bus entry into Field of Mars Reserve.

**Cost** - $16.00 per student, no GST. In order to allocate the correct number of Field of Mars staff notify us of any variations to student numbers one week prior.

**Bring** - essential items only; medications, food, water, sunblock, hat and raincoat in a small backpack.

**Clothing** - sports uniform recommended. Hats and sturdy closed shoes essential for all visitors.

**Staffing** - classroom teachers will be involved in all activities including rugged bushwalking.

**Parent helpers** - two per class required to help supervise activities. No preschoolers.

**Groups** - Students will be working together in groups and are to be organised in into groups of 4 students.

**Name tags** - reusable and pinned on.

**Extreme or wet weather** - may result in the excursion being modified, postponed or cancelled. This includes days predicted to be above 35ºC, high winds, extreme bush fire danger and dust storms.

**Cancellations** - less than two weeks notice $100. This does not apply to cancellations due to weather.

**Medical or special needs** - please notify EEC staff.

**Limited bin access** - all student waste will be taken home by students so ‘nude food’ containers are encouraged.

**Student welfare** - students will be outdoors most of the day walking along rugged terrain. It may not be suitable for students who have been recently unwell.

**Learning activities**

**Introduction and skills session**
Students will be introduced to the day’s activities and taught map reading and compass skills. Teams will be named and gear distributed.

**Outdoor challenge course**
Each team will follow a different course guided by their team map, similar to an orienteering map. Students undertake a variety of challenges at each flag marker, each requiring a different set of skills. Challenges include mixing and cooking damper on a BBQ, unscrewing and re-screwing boxes, measuring and calculating, following compass directions and deciphering word riddles.

At each flag items are collected, carried then used for a final team construction challenge. Students within teams will need to collaborate and cooperate with each other in order to make best use of time, skills and talents.

**Bushwalk**
Combined teams will be led on a walk through the bushland. Teams observe the natural environment and collect or use natural materials to create a team ‘brand’ that bonds and unifies each team.

**Construction challenge**
On return from the walk teams will present their completed control card and team ‘brand’ to receive their final set of instructions and complete their final challenge. Students will enjoy lunch in their construction then a final personal challenge will conclude the day.

**Syllabus outcomes and content**

**PDHPE**

- INS2.3 Makes positive contributions in groups activities.
- INS3.3 Acts in ways that enhance the contribution of self and others in a range of situations.
- PSS2.5 Uses a range of problem-solving strategies.
- PSS3.5 Suggests, considers and selects appropriate alternatives when resolving problems.

**Mathematics K-10**

- MA2-17MG • Create and interpret simple grid maps to show position and pathways (ACMMG065)
- MA3-17MG • Describe routes using landmarks and directional language (ACMMG113)

**Learning across the curriculum**

- Critical and creative thinking – students will have the opportunity to evaluate knowledge and skills, clarify ideas, consider alternatives and solve problems.
- Personal and social capability – students will have the opportunity to make responsible decisions, work effectively in a team and constructively handle challenging situations.

**Environmental Education Objectives**

- Students will develop:
  - skills in:
    - adopting behaviours and practices that protect the environment (S5)
  - values and attitudes relating to:
    - a respect for life on Earth (V1)