



## School Visit Information

School	Sample School
Phone	
Date	
Time	
Class	K/1
Student Numbers	
Anticipated Cost	
School Staff	
Mobile Phone	
EEC Staff	
Venue	VC @ School
Theme	Bunyips Christmas

- Thank you for registering for a Connected Classrooms Lesson. Please read through this document so you are familiar with the program, resources and materials needed on the day.
- Bunyip's Christmas is a VC version of Bush Christmas, and is not suitable for schools which have booked in for or recently participated in Bush Christmas.
- This program costs **\$7.00** per student. No GST is payable. **Your school will be invoiced based on student numbers at the time of booking.** Please contact the centre immediately if there is any major variation to these numbers.
- **Cancellations** with less than two week's notice will incur a \$50 administrative fee.
- Please **use the exact details below** when you dial in and log on.
- We highly recommend you **begin connecting at least 20min before** the session is due to start. If you have never used the equipment before it would be beneficial to practice before hand. Details of how to set up your Video Conference are on the following page.
- If you experience **technical issues** the presenter may not be able to assist you. Please follow these steps:
  1. Notify the presenter of the trouble.
  2. Call 1800 824 737 from a normal phone or
  3. Pick up the IP phone in the Connected Classroom box and speak to IT support.
- Once connected, **please turn your microphone to MUTE** until it is your turn to speak. If microphones are not muted, they may be remotely muted by IT Support and unfortunately you will not be able to answer questions.

## How to set up your Video Conference:

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- Dial the virtual meeting room number on your Tandberg VC remote. This will connect you to the Video Conference.
- Please PRESS MUTE ON YOUR REMOTE when you are not contributing to the VC.
- Using the connected classrooms computer, logon to your DEC portal. Click on the 'My Applications' tab.
- Find Bridgit and click to download. Follow the on-screen instructions to download and run.
- Once Bridgit is running, look for the meeting name for your session and select 'Join'. Enter the relevant password.
- Always have 2-3 students waiting at the IWB as part of the VC.
- It helps to have a school banner with your school's name on it visible in field of view.

## Things to think about before the VC starts:

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- This is an interactive video conference. Are you and your students familiar with [VC etiquette?](#)
- There may be other schools dialing in. Consider asking them a question or planning another collaborative VC together.
- Interactive video conferences are a core part of teaching and learning. How can you make this experience part of the student's assessment? You are welcome to contact Field of Mars EEC to discuss VCs in learning.

## Syllabus Foundation Statements (Stage 1) - Refer to syllabus documents for stage statements and outcomes.

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### Science and Technology

Students describe ways in which living things depend on the Earth and its environment.

They communicate messages using a variety of media and technologies.

### English

Students communicate with a wide range of people on familiar and introduced topics to achieve a variety of purposes.

They listen to instructions and share ideas with peers to complete tasks.

Students read, interpret and discuss texts, including visual and multimedia texts, using a range of skills and strategies.

### Creative Arts

Students make artworks representing both real and imagined situations exploring a range of techniques and media.

Students sing, play and move to music, demonstrating an awareness of their own capability in using voice and other sound sources.

Students explore and convey stories, events and feelings through roles and they work collaboratively to communicate and express feelings about the action of the drama. They experience and respond to a range of drama forms and elements by making, performing and appreciating drama.

### Environmental Education Objectives

Students will develop:

*knowledge and understandings about:*

- the nature and function of ecosystems and how they are interrelated (K1)

*skills in:*

- adopting behaviours and practices that protect the environment (S5)

*values and attitudes relating to:*

- a respect for life on Earth (V1)

# Bunyips Christmas

## Overview

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What do we want the students to learn?

The students will:

- develop an awareness of native Australian animals
- increase their understanding of the needs of animals and their interdependence on the environment
- be encouraged to respect and care for all living things.

## Background

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Why does it matter?

Australia's has a rich variety of animals, many of which are unique to our continent. These animals have evolved in close association with the environments in which they are found. An understanding of Australian animals and their needs enables people to better protect and create habitats that will ensure their long-term survival.

## Outcomes

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**LT ES1.3** Identifies ways in which living things are different and have different needs.

**LT S1.3** Identifies and describes ways in which living things grow and change.

- names well-known Australian animals
- describes the needs of at least one well-known Australian animal
- suggests ways of caring for local native wildlife.



## Learning Activities

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Bunyip's Christmas is an interactive video conference that brings to life the picture book 'Emily and the Big Bad Bunyip' by Jackie French and Bruce Whatley.

Through a shared reading of the book, drama, craft and song, students will be introduced to some unique Australian animals and the need to care for and protect them.

Students will stencil a leaf design onto a calico bag, make a glitter-leaf gift tag, colour an Aussie Christmas card and will use the IWB to create an Aussie Christmas tree.

## School provides:

- class set of art aprons/art shirts.
- Laundry or permanent markers to label bags.
- Printed "Koala" cards (template attached).
- Colour pencils.
- PVA glue in a flat container or lid.
- Fallen gum leaves to make gum leaf gift-tags. These should be collected by the students the day before or morning of their session.
- Pegs to peg stencil onto bag.
- Newspaper to put in calico bags before printing.
- Percussion instruments (one per child)? optional
- Space to hang the printed bags to dry. They can be pegged to lines above the head, pegged onto clothes airers or placed on drying racks.

## Space Requirements:

- floor space for the VC introduction, story reading, and session song.
- 2 desks put together as a rectangular block for printing calico bags. One or 2 printing stations only. Each bag is the size of a tabloid newspaper page.

Could you please set up the desks and drying areas before the VC commences.

## Field of Mars EEC provides:

Field of Mars EEC provides calico bags, foam rollers, stencil, glitter, fabric paint, printing sticks, "Emily & the Big Bad Bunyip" book (This book can be returned to Field of Mars EEC or you can keep it for the cost of \$15.00. Let us know and we will invoice you.