

# Schoolyard Safari and Invertebrates

## School Incursion - Stage 1



School name: Sample Public School

School phone: 9999 9999

Organising teacher - first name:

Organising teacher - last name:

Email:

Mobile:

Incursion:

Start time: 9.30am

Finish time: 2.15pm

1st date (refer to the booking calendar above):

Approx student numbers:

Number of classes: 2

Grades:

2nd date (if required):

Approx student numbers:

Number of classes: 2

Grades:

## Teacher checklist

**Location** – your school

**Cost** - \$10.00 per student, no GST. In order to allocate the correct number of staff for your incursion Field of Mars must be notified of any variations to student numbers one week prior.

**Clothing** - sports uniform recommended. Hats and sturdy closed shoes essential.

**Name tags** - reusable and pinned on.

**Extreme or wet weather** - this may result in the excursion being modified, postponed or cancelled. This includes days predicted to be above 35°C, high winds, extreme bush fire danger and dust storms.

Ph: 98161298

**Medical or special needs** - please notify EEC staff.

**Cancellations** - less than two weeks notice \$100. This does not apply to cancellations due to weather.

**School to provide** - one classroom to be available for all sessions. Room with working IWB and tables set up in groups.

## Timetable - to be confirmed at time of booking

8.00 - 9.00 FoM staff set up

9.30 - 11.00 Class 1

Recess

11.30 - 1.00 Class 2

Lunch

1.30 - 3.00 Class 3

## Inquiry question

*Where do invertebrates live?*

## Learning activities

### Invertebrate hunt

*What invertebrates live in the leaf litter or trees at school? What are the external features of these invertebrates?*

Students will work in small groups to search for and collect leaf litter or arboreal invertebrates in the gardens and trees found in your school or local area.

Collected specimens will then be examined using personal magnifiers and identified using ID charts.

Some of the collected invertebrates will then be magnified onto the IWB and features and adaptations explained to the students.

Field of Mars EEC staff can photograph the magnified invertebrates and send the images as a Dropbox link for further examination and study.

## Syllabus outcomes and content

**Curriculum note** - this excursion is aligned with the language, learning models and experiences of the Primary Connections Stage 1 unit [Schoolyard Safari](#).

### Science and technology K-6

ST1-10LW

Living things have a variety of external features.

- describe some external features of a variety of living things, including plants and animals
- use a range of methods, including fieldwork, to identify plants or animals in their local area

ST1-11LW

Living things live in different places where their needs are met.

- observe the different places in a local land or aquatic environment where living things can be found, eg a schoolyard, pond, beach or bush

### Other syllabus links

Learning experiences will also support but not explicitly teach the following outcomes and content:

### Geography K-6

GE1-1, GE1-3

Features of places

Students:

- investigate features of places and how they can be cared for, for example: (ACHGK005)
- description of the natural and human features of places
- consideration of how a place can be cared for

### Science and Technology K-6

ST1-4WS

- investigates questions and predictions by collecting and recording data, sharing and reflecting on their experiences and comparing what they and others know