

Easter Bilbies' Secrets

School Incursion - Stage 1



School name: Sample Public School

School phone: 9999 9999

Organising teacher - first name: Field of Mars

Organising teacher - last name: EEC

Email: fieldofmar-e.school@det.nsw.edu.au

Mobile: Please supply

Incursion: Easter Bilbies' Secrets

Start time: 9.00am

Finish time: 3.00pm

Date:

Approx student numbers: 62

Number of classes: 4

Grades: 1,2

2nd date (if required):

Approx student numbers: 62

Number of classes: 4

Grades: 1,2

Teacher checklist

Location – your school

Cost - \$10.00 per student, no GST. In order to allocate the correct number of staff for your incursion Field of Mars must be notified of any variations to student numbers one week prior.

Name tags - reusable and pinned on.

Medical or special needs - please notify EEC staff.

Cancellations - less than two weeks notice \$100. This does not apply to cancellations due to weather.

School to organise – access to the room from 7.45am for setting up and exclusive use of the space for the day.

Space requirements – the program needs to be set up for the day in a ground-level space such as the school hall or classroom. If two days are booked the equipment is left overnight.

Furniture requirements - please provide either 2 x trestle tables or 8 x student desks for the stamping activity, 2 x chairs and drying racks or newspaper for drying the pencil cases. (The beading and colouring activities can take place on the floor.)

Timetable - to be confirmed at time of booking

9.00 - 10.00 Class 1

10.05 - 11.05 Class 2

11.05 - 11.30 Recess

11.30 - 12.30 Class 3

1.00 - 2.00 Lunch

2.00 - 3.00 Class 4

Learning activities

Bilby Secrets story sharing

Through the sharing of the hybrid text Bilby Secrets, the students will be introduced to the habitat, life stages and diet of bilbies. The hybrid text features, visual elements and use of action verbs will be highlighted in the reading.

Night visitors

Through photographs and video footage on iPads students will be introduced to nocturnal Australian animals that visit the schoolyard and backyards at night: their behaviour, diet and habitats. The students will also be shown a live leaf-litter invertebrate such as a bush cockroach.

Threading and stamping

To reinforce the diet of bilbies and bandicoots, the students will hand-stamp a calico pencil case using fabric ink and rubber stamps of invertebrates. They will also thread a beaded caterpillar key ring and colour a postcard of local nocturnal animals.

The session will conclude with an Easter bilby story linking bilbies to Easter in Australia.

Supporting resources

A paperback copy of the picture book Bilby Secrets by Edel Wignell and Mark Jackson will be available to borrow for further sharing and analysis. It can be purchased for \$20 and can be added to the school invoice or mailed back to Field of Mars EEC.

[Bilby resource pack](#) – fact sheets and blackline masters (old but potentially useful)

Syllabus outcomes and content

Science and technology K-6

ST1-11LW

Living things live in different places where their needs are met (ACSSU211)

- describe how some different places in a local land or aquatic environment provide for the needs of the animals or plants that live there

Other syllabus links

Learning experiences will also support but not explicitly teach the following outcomes and content:

English K-10

EN1-8B

- understand and apply knowledge of language forms and features
- understand how text structure contributes to the meaning of texts

Environmental education objectives

Students will develop:

knowledge and understandings about:

- the nature and function of ecosystems and how they are interrelated (K1)
- values and attitudes relating to:
- a respect for life on Earth (V1)